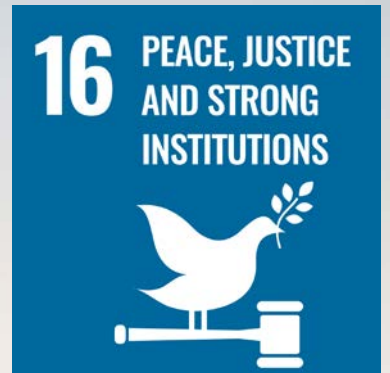




Serve as a Robust Institution While Promoting Peace & Justice



OVERVIEW

NIDA recognizes its profound responsibility and assumes a pivotal role in advancing the agenda of SDG 16. NIDA's commitment is actualized through a tripartite mission encompassing rigorous academic research, transformative educational programs, and the deliberate cultivation of an institutional environment that champions justice, integrity, and transparency.

- **Through Policy:** NIDA has formulated a five-year strategic development plan (2023–2027). A central objective is to promote transparency, adopt open governance and foster participatory management within the institution.
- **Through Research:** NIDA generates critical knowledge and evidence-based policy recommendations aimed at strengthening governance and enhancing the rule of law.
- **Through Education:** NIDA is dedicated to molding a new generation of leaders, public servants, and citizens imbued with a strong sense of ethical responsibility and a commitment to democratic principles.
- **Through Community Engagement:** NIDA actively collaborates with community stakeholders to implement initiatives that foster responsible citizenship and empower local participation in governance.

POLICY

Creating an environment that promotes integrity & good governance

NIDA develops and annually reports on its Anti-Corruption Action Plan. It also implements annual measures to enhance transparency and prevent corruption. In 2024, three core measures have been established:

- 1) Measures to improve the quality of operations and services
- 2) Measures to strengthen internal and external institutional communication
- 3) Measures to prevent and address corruption

These initiatives aim to cultivate an institutional environment that supports transparency and safeguards against corruption, thereby serving as a protective mechanism for the institutional community.

Furthermore, NIDA has revised relevant regulations to align with the principles of good governance in higher education institutions, as promulgated by the Ministry of Higher Education, Science, Research and Innovation (MHESI). For example, in 2024, NIDA amended its regulations concerning the qualifications, criteria, and procedures for appointing the President and Vice Presidents. These amendments include changes to the composition of the Presidential Selection Committee to ensure compliance with the aforementioned governance guidelines and to reinforce NIDA's role as a national model for sustainable institutional development.

NIDA also emphasizes stakeholder engagement, as outlined in its 2024 Policy on External Stakeholder Participation. This policy encompasses public and private sector involvement in anti-corruption efforts, in accordance with the Public Procurement and Supplies Administration Act B.E. 2560 (2017). In terms of institutional governance, the composition of the University Council includes not only external experts but also representatives from various internal constituencies—such as the President of the Alumni Association (representing students), faculty representatives, the Chair of the Faculty Senate, and the Chair of the Staff Council (representing support personnel).



Creating a participatory atmosphere that engages students, staff, and the broader community is a vital component in strengthening the Institute and fostering long-term institutional resilience.

RESEARCH

Advancing justice, integrity, & resilient communities through research

NIDA actively supports research and innovation that contribute to the promotion of justice, peace, anti-corruption efforts, and the strengthening of robust institutions. Emphasis is placed on research that leads to the development of long-term solutions to social challenges.

One notable example is the participatory action research (PAR) project led by Prof. Dr. Banjerd Singkaneti of the Graduate school of Law, which has been ongoing since 2023. His work on social innovation aims to foster resilient communities grounded in the concept of “Thai Identity-Based Democracy.” The project mobilizes networks of civil society at the subdistrict and provincial levels, in collaboration with government agencies, the private sector, and academic partners. Through participatory group activities—co-thinking, co-creation, shared learning, coordination, and operational integration—the initiative has produced several publications, including:

<https://nida.ac.th/social-innovation-thai-democratic-identity>



NIDA upheld ethical and transparency governance:

- Implementation of open governance practices, including transparency, stakeholder participation, complaint-handling mechanism, and efficient resource management.
- Organization of the National and International Conference 2024 (NIC-NIDA) "Redesigning Our Common Future for Sustainable Transformation," featuring governance policy panels such as "striving for Excellence: Navigating Reputation and Meritocracy in global Governance" by international famous scholars, including Professor James L. Perry from Indiana University and Adjunct Professor Girol Karacaoglu from Victoria University of Wellington.

<https://nida.ac.th/nic-nida-2024/>, <https://nida.ac.th/navigating-reputation-and-meritocracy-in-global-governance/>

TEACHING & LEARNING

Education for peace, human rights & global citizenships

NIDA actively promotes peace and human rights education by integrating these themes into its graduate and doctoral curricula. This commitment is reflected in the design and delivery of core and elective courses that equip students with both theoretical understanding and practical competencies.

Key courses include:

• International Human Rights Law

This foundational course enables students to understand the recognition and protection of human rights, mechanisms for safeguarding rights under Thai and international law, and the roles of international organizations and other actors in the global human rights landscape.

• International Humanitarian Law

This course addresses legal and institutional responses to conflicts that result in displacement and humanitarian crises. Students explore the responsibilities of international organizations in protecting and assisting individuals during armed conflict, including the rights of displaced persons, and the protection of women and children affected by war.

• International Law Concerning Status of Individuals

Students examine the legal status and roles of individuals in the international system, with particular attention to international protection frameworks for persons in special circumstances—such as refugees, stateless persons, and minority groups—as well as the duties and responsibilities of individuals within the global community.

• International Law Relating to Status of Refugees and Stateless Persons

This course provides students with a comprehensive understanding of the legal definitions of refugees and stateless persons, the principles of protection derived from international treaties and customary international law, and the legal frameworks governing nationality and the rights of stateless individuals.



In addition to formal coursework, all academic programs emphasize the development of critical peacebuilding skills, including negotiation, active listening, and non-violent conflict resolution. These skills are cultivated through participatory activities designed to prepare students to become leaders and responsible citizens capable of fostering peace within their communities and society at large.

COMMUNITY ENGAGEMENT

Youth, community & sustainable development at NIDA's Sikhio Campus

NIDA actively collaborates with local communities through diverse modalities to foster resilient and sustainable development. One notable initiative is the “Youth for Development and Local Preservation” project, a partnership with the Government Savings Bank (GSB), which emphasizes youth and community engagement to enhance local products, services, and long-term community strength.

A key focus area is the development of the Sikhio Campus, located in Ban Khlong Tabaek, Village No. 4, Tambon Lat Bua Khao, Sikhio District, Nakhon Ratchasima Province. NIDA has convened consultative meetings with village leaders, representatives from government agencies, the private sector, civil society, and the Sikhio community to jointly plan the management and development of the Sikhio Campus as a sustainable learning hub. This includes advancing graduate-level education and enhancing the skills and knowledge of public and private sector leaders to promote sustainable community and societal development.

Based on these consultations, the Institute has formulated the Sikhio Master Plan 2024–2027, comprising projects and activities across four strategic dimensions:



1. Production and service sector

Initiatives include the establishment of an integrated digital agriculture learning center and a model vetiver grass demonstration plot for dental industry applications. The objective is to train local residents in vetiver cultivation as a raw material for mouthwash production, with practical application in their own communities. The pilot targets 50 participants from 10 surrounding communities.

2. Economic and social equity

NIDA offers graduate programs in Law, Public and Private Sector Management, Public Health, and Educational Administration to expand educational opportunities for residents in Sikhio and neighboring provinces.

3. Resource sustainability

Action research is conducted to build the capacity of local administrative organizations and communities in Sikhio District to transition toward a low-carbon society. The aim is to pilot newly developed frameworks and curricula to support this transition effectively.

4. Transformative enablers

Legal literacy and capacity-building programs are designed to strengthen public officials, private sector personnel, and local citizens. The goal is to equip 350 individuals from communities surrounding the Sikhio Education Center with foundational legal knowledge to support sustainable development.

<https://nida.ac.th/nida-opens-sikhio-campus>

