

## LET'S MEET WITH HR&OD GURUS AROUND THE WORLD



Dr.Bongkot Jenjarrussakul  
 Assoc.Prof.Dr. Budsakorn Watcharasiroj  
 Prof.Emeritus.Dr.Chartchai Na Chiangmai  
 Prof.Dr.Chiraprapha Akaraborworn  
 Asst.Prof.Dr.Dawisa Sritanyarat  
 Assoc.Prof.Dr.Juthamas Kaewpijit  
 Prof.Dr.Kalayanee Senasu  
 Dr.Korkiat Mahaveerachartkul  
 Assoc.Prof.Dr.Kritkorn Nawakitphaitoon  
 Assoc.Prof.Dr.Nanta Sooraksa  
 Assoc.Prof.Dr.Oranuch Pruetipibultham  
 Asst.Prof.Dr.Pawinee Petchsawang  
 Assoc.Prof.Dr.Sombat Kusumavalee  
 Assoc.Prof.Dr.Wasita Boonsathorn  
 Assoc.Prof.Dr.Wichai Utsahajitt  
 and more..

## SHARE EXPERIENCES WITH WORLD RENOWNED HR&OD PROFESSORS.



**Prof.Dr.Gary N. McLean**  
 Co-teaching HROD 6001 Strategic HR in Global Context and HROD 6003 Epistemology & Inquiry in HROD



**Prof.Dr.Darlene Russ-Eft**  
 Co-teaching and HROD 7103 Ethics in a Workplace and Ethical Global Issues



**Prof.Dr.Kenneth R. Bartlett**  
 Co-teaching HROD 7101 HROD Theory Development



**Prof.Dr.Roya Ayman**  
 Co-teaching HROD 6005 Quantitative Research in HROD



**Prof.Dr.Jamie Callahan**  
 Co-teaching HROD 6004 Qualitative Research in HROD



**Assoc.Prof.Dr. Jacky Fok Loi Hong**  
 Co-teaching HROD 6002 Organization Development and Change

## "PARTICIPATIVE AND RESEARCH-BASED LEARNING"



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School of Human Resource Development  
 National Institute of Development  
 Administration (NIDA)

## DOCTOR OF PHILOSOPHY PROGRAM IN

## HUMAN RESOURCE AND ORGANIZATION DEVELOPMENT (INTERNATIONAL PROGRAM)

Certified by



BLENDING EASTERN AND WESTERN PHILOSOPHIES





## PROGRAM INTRODUCTION

The Doctor of Philosophy program in Human Resource and Organization Development (HROD), the first of its kind in Thailand, is designed for experienced practitioners and researchers who wish to refine and broaden their knowledge in human resources and organization development by emphasizing a solid education grounded in both theories and practices from the micro and macro perspectives of private, public, and international organizations. In order to widen the capacities of students to diagnose and create new patterns of change in human resources and organization improvement, the students are expected to conduct quantitative and qualitative research in a scholarly manner.

## PROGRAM EXPECTED LEARNING OUTCOMES

Worldwide Perspective  
 Initiative and Open-mindedness  
 Sustainable Leadership  
 Human Intelligence  
 Ethics and Morality  
 Scholar Instinct

## EDUCATIONAL SYSTEM:



An academic year is based on semester system.

(15 Weeks per semester)



Classes are offered during the weekend, which one course will take 4-5 weeks)

## CURRICULUM:

Course	Plan 1 (1.1)	Plan 2 (2.1)	Plan 2 (2.2)
A. Remedial Courses	Non-credit	Non-credit	Non-credit
B. Core Courses	-	9 Credits	9 Credits
C. Research Methodology Courses	-	6 Credits	6 Credits
D. Specialized Field Courses	-	9 Credits	9 Credits
E. Elective Courses	-	3 Credits	12 Credits
F. Seminar Courses	-	Non-credit	Non-credit
G. Dissertation Course	48 Credits	36 Credits	48 Credits
H. Qualifying Examination	-	Required	Required
	48 Credits	63 Credits	84 Credits

## COURSEWORKS:

### A. Remedial Courses

LC 4003 Adv. Integrated English language Skills Development  
 LC 6000 Adv. Reading & Writing in English for Graduate Studies

### B. Core Courses

HROD 6001 Strategic Human Resource in Global Context  
 HROD 6002 Organization Development and Change  
 HROD 6003 Epistemology & Inquiry in HROD

### C. Research Methodology Courses

HROD 6004 Qualitative Research for HROD  
 HROD 6005 Quantitative Research for HROD

### D. Specialized Field Courses

HROD 7101 HROD Theory Development  
 HROD 7102 Learning and Development in the Workplace  
 HROD 7103 Ethics in a Workplace and Ethical Global Issues

### E. Elective Courses

HROD 7201 Cultural Intelligence in HROD  
 HROD 7202 Leadership Development  
 HROD 7203 Communication in Organization Development  
 HROD 7204 Knowledge Management & Learning Organization  
 HROD 7205 HROD Testing and Evaluation  
 HROD 7206 Professional Consultant  
 HROD 7207 Advance Organization Development  
 HROD 7208 Strategic Performance Management  
 HROD 7209 Analytic and Innovation in Futuristic HROD

### F. Seminar Courses

HROD 8001 Seminar I  
 HROD 8002 Seminar II  
 HROD 8003 Seminar III

### G. Dissertaion Courses

HROD 9900 Dissertation

### H. Qualifying Examination

Since 2010, A hundred of Thai and International students joined our program. Our international students are one-third of our Thai students from Nigeria, Myanmar, Bangladesh, Pakistan, Maldives, Singapore, the Philippines, Vietnam, and China.



## ALUMNI:



" SHRD NIDA has transformed me to be a person with mental fortitude to handle any difficulty or obstacle in both professional and personal life. The knowledge, skills, and friendship, gained during my Ph.D. journey with SHRD NIDA, are truly valuable and are providing opportunities for me. "

Orathai Phubunlap Gunaseelan, Ph.D. (Batch 9)  
 Diplomat (Counsellor), Royal Thai Embassy in Astana  
 Ministry of Foreign Affairs of Thailand

" The learning experience at the School of HRD at the NIDA is truly unparalleled, as it combines the wisdom and culture of Eastern, Thailand in particular, with the best of Western research and practices. Furthermore, I was given the opportunity to conduct research on HRD at a national level, taking into account the national economic plan. "

Win Htien Win, Ph.D. (Batch 4)  
 Founder & President, GUSTO University



" From the course curriculum to instructors, to students, it was literally international. It is the best mix of philosophy, research, and practical aspects that are needed for the modern age. The course is designed for serious learners only. For me, it was truly a challenging experience. "

Hassan Muishad, Ph.D. (Batch 7)  
 Chief Inspector of Police, Maldives Police Service



" Here, at SHRD NIDA, I have gained not only up-to-date knowledge but have been cultivated to be a good scholar. All faculty staff delivered their expertise and hands-on experience that can leverage my learning a lot. Under the current tremendous change, various perspectives, mindsets, skills, and knowledge attained from the school are so much precious for my future career and personal development. "

Chararinchon Satian, Ph.D. (Batch 8)  
 Faculty member,  
 Contemplative Education Center, Mahidol University

